

What to Expect: Differences from High School

HIGH SCHOOL

UNIVERSITY

SELF-RESPONSIBILITY

Parents decide when and if to disclose their child's disability	Students decide when and if to disclose a disability
Parents advocate for their child	Students advocate for themselves

CLASSES

The school sets timetables, monitors attendance, and reminds students of important dates	Students are responsible for timetables, attendance, graduation requirements, and keeping track of important dates
Class sizes range from 20 to 40 students	Class sizes may have up to 100 or more students

TEACHERS AND INSTRUCTORS

If parents disclose, teachers know about students' disabilities	Instructors will know students have a disability if students disclose to Student Accessibility Services and accommodations are recommended. They will not know about the details about the disability unless the student chooses to disclose it directly to their instructors
Teachers and staff provide individualized instruction, modifications and accommodations based on students' Individualized Education Plan (IEP) or history	Instructors may or may not be experienced in teaching students with disabilities. Academic requirements are not individualized or modified. Students consult with SAS about specific accommodations and resources
Teachers actively support student success by: <ul style="list-style-type: none"> Reminding students about assignments, homework, and tests Providing material missed during absences Providing other resources Checking in on students' progress, being available to meet after class and offering extra support 	Students take responsibility for their success by: <ul style="list-style-type: none"> Keeping up with notes, readings, exams and assignments, including during absences Keeping track of connections between textbooks, lecture notes and other resources Booking appointments to see instructors Asking instructors for support when needed

STUDYING

Study time of a couple of hours per course per week is often enough	Study time of 10 – 20 hours outside class time is usually needed
Teachers regularly review material and check up on assigned reading	Students are expected to review notes and textbooks regularly on their own. Students are expected to complete assigned readings without instructor follow-up

TESTS AND EXAMS

Course material is often reviewed in class before a test	Students are responsible for reviewing course material outside of class
Tests are frequent and cover small amounts of material	Tests can be infrequent and may cover large amounts of material

GRADES

Most assigned work is graded and non-test grades may raise an overall mark	Grades usually depend on papers, projects, labs and exams
Students may pass even with low grades	To receive course credit, students must achieve a set grade point average and an overall grade point average to continue in their program